|  |  |  |  |
| --- | --- | --- | --- |
|  | Excellent (2) | Good (1) | Needs Work (0) |
| Claim | The CLAIM about the passage of literature is clearly stated and is very logical given what we know about the piece of literature. | The CLAIM about the passage of literature is mostly clear and logical given what we know about the piece of literature.  | The CLAIM about the passage of literature is unclear or not logically related to the piece of literature. |
| Set-Up | The SET-UP clearly explains the context for the author’s quote (where it is from, and what is going on) so that the reader knows exactly what the quote is about. Some summary information may occur here to help set up the quote.  | The SET-UP explains a little bit about what is going on in the quote so that the reader mostly knows what the quote is about. | The writer either does not set-up the quote (goes right into the quote after the claim) or does not clearly explain what the quote is about. |
| Evidence | The EVIDENCE clearly relates to the writer’s CLAIM. | The EVIDENCE sort of relates to the writer’s claim but a better choice could be made.  | The EVIDENCE does not relate to the writer’s claim very well. |
| Tie-in | The TIE-IN specifically explains why the quote proves the author’s claim without simply repeating the quote. The TIE-IN may also give two reasons that the quote proves the author’s claim. | The TIE-IN explains why the quote proves the author’s claim but may be a bit repetitive or unclear. | The TIE-IN does not explain why the quote proves the author’s claim or is unrelated to the quote or claim.  |

Scoring Guide For CSET (8=A; 7=B; 6=C; 5-4=D; 3-0=REDO!)

* How does Shirley Jackson use characterization and word choice to illustrate the difference between perception and reality in “A Possibility of Evil”?

1. Be sure to use our focus area terms: characterization, word choice, perception and reality.
2. Be sure to tie each example in to your claim.
3. You will be needing multiple examples, each with its own tie-in to answer this question.

Now, write the LEQ response using the CSET format