**Mrs. Bowe: English 10**

Today, you’ll be reading about coming of age traditions from around the world. We first learned about these with the rites of passage (your yellow foldable notes). You’ll be answering some questions too.

Once you finish and after you have reviewed what you should have turned in, read “Only Daughter” by Sandra Cisneros and answer the reading guide questions.

You’ve been working on readings and activities which we will be going over when I return. Check now to see if you have these in your binders.

You should have completed:

1. \_\_\_ the poetry response asking you to compare and contrast “If” and “Fifteen.” Use the organizer to help you write. Turn in the organizer and scoring guide or I cannot grade it and you get a zero.
2. \_\_\_ a song analysis graphic organizer. This organizer will help you write the actual analysis.
3. *\_\_\_ Outliers* chapter 2 reading guide and quiz. I have graded those quizzes.
4. \_\_\_ “Dyaspora” text and reading guide questions. You will have quiz on this text.
5. \_\_\_ The SRI test completed and the after-SRI handout completed – the handout can be completed at home.
6. **HONORS classes** – rough drafts of the unit project Section 1. Don’t worry about the alphabet part. Write six poems and do the song analysis. Make sure the criteria listed is met. Read the directions. I showed you examples.

All of this material (except the quiz) is available on <http://wpboweela.weebly.com>. Look under the lesson resources link.

**On Wednesday/Thursday we will have notebook check. You need to have your three-ring binder with you in class.**

Students who have chosen to work diligently and have been cooperative will be in good standing when I return. Rewards will be earned.

Students who have not been cooperative and not working for their success will find class to be very difficult as they haven’t prepared. Get ready now.