**Name: Period:**

**Faubus Speech**

**Section 1:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **10 Word Summary** | **Title**  **(Give this section a name.)** | **Claim** | **Evidence**  **(Support for claim.)** | **Logos** | **Pathos** | **Evaluation**  **(Why is he saying this?)** |
|  | “Accomplishments” | Under his leadership, Arkansas has become an advanced state. | **-**new industrial program  -increased state parks  -expanded publicity  -program for upgrading state services | These are all verifiable facts, but are not relevant to the issue of integration. | **-**Uses loaded language: refers to audience as “informed and intelligent,” calls state “the envy” of other states  -examples make people feel good about state | -He is trying to protect himself by highlighting accomplishments while trying to present Arkansas as “progressive.”  -This has little to do with the validity of segregation. |

**Section 2:**

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| --- | --- | --- | --- | --- | --- | --- |
| **10 Word Summary** | **Title**  **(Give this section a name.)** | **Claim** | **Evidence**  **(Support for claim.)** | **Logos** | **Pathos** | **Evaluation**  **(Why is he saying this?)** |
|  |  |  |  |  |  |  |

**Section 3:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **10 Word Summary** | **Title**  **(Give this section a name.)** | **Claim** | **Evidence**  **(Support for claim.)** | **Logos** | **Pathos** | **Evaluation**  **(Why is he saying this?)** |
|  |  |  |  |  |  |  |

**Section 4:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **10 Word Summary** | **Title**  **(Give this section a name.)** | **Claim** | **Evidence**  **(Support for claim.)** | **Logos** | **Pathos** | **Evaluation**  **(Why is he saying this?)** |
|  |  |  |  |  |  |  |

**Section 5:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **10 Word Summary** | **Title**  **(Give this section a name.)** | **Claim** | **Evidence**  **(Support for claim.)** | **Logos** | **Pathos** | **Evaluation**  **(Why is he saying this?)** |
|  |  |  |  |  |  |  |