*Freakonomics* chapter 5 activities

1. Find the eight factors that **do** matter for a child’s performance in the reading and draw a box around them. (page 177)

Decide in your partnership – What do these factors have in common?

Find what the authors say they have in common. Explain what they mean.

1. Find the eight factors that **do not** matter for a child’s performance in the reading and draw a box around them. (page 177)

Decide in your partnership – What do these factors have in common?

Find what the authors say they have in common. Explain what they mean.

1. What is the major difference between the factors that do matter and that don’t matter?

Why would the authors use a comparison/contrast structure to show this difference?

CLAIM! – what seems to be their implied claim or point to showing us this information?

1. Now ANSWER this question in a well formed paragraph. Write the paragraph on a separate sheet of loose-leaf paper and attach it to this handout. Use the space below to BRAINSTORM your response.

How is the claim developed in "What Makes a Perfect Parent?”

* Make sure you identify the claim.
* Make sure you identify how the claim is developed.
* Make sure you prove that the claim is the claim and that the text structure is the actual text structure.
* Make sure you give and explain specific examples from throughout the chapter. FOUR should be adequate. Anything less and you haven’t proven your point.
1. Now – find eight factors (either that matter or don’t) and apply them to your own life.

a.

b.

c.

d.

e.

f.

g.

h.