



Bellringer: Jan 29

Write on paper to be submitted:

When you don't remember or understand what you JUST read, what do you do to help BEYOND re-reading? Explain how this action helps you (not re-reading, what you do beyond re-reading).

YOU DON'T NEED TO WRITE THE QUESTION.

Agenda:

1. Some are taking the SRI. You will start the Common Assessment after you finish it.
2. Most are starting the Common Assessment.
3. Some need to finish their performance task assignment with revising and editing. (If you weren't here last class, good job getting your make up work yesterday so that you'd be prepared today.) – No seriously, read the handout with last class's instructions so that your performance task essays don't stink up the place.
4. When you are done, read something quietly.

Background information you need.

- Piece 1 is *All Quiet on the Western Front* by Erich Maria Remarque who is a man. It is about World War I which is famous for its trench warfare, mustard gas, barbed wire, nasty deadly diseases and over all horribleness. A “pocket-book” in this piece is literally a book which was kept by soldiers in their inside coat pocket.
- Piece 2 is a poem by Stephen Crane, a famous American author who wrote *The Red Badge of Courage*, the first Civil War novel. He also wrote poems about war like this one.
- Piece 3 is a news article. It is not an editorial. It is about World War II, specifically American's entrance into World War II.
- You may attach lined paper for your written responses if you run out of room on the test.
- The scan form must be filled out in pencil. If you don't have a pencil, make your selections in the test and we'll figure it out later.