Lesson 3 unit Project drafts rubric

LABEL YOUR ENTRIES ACCORDING TO THE CRITERIA THEY MEET

YOU MUST COMPOSE EACH ENTRY. DO NOT COPY ANYONE’S!!

|  |  |  |
| --- | --- | --- |
|  | Yes – revise for style and grammar. | No – revise to meet the criteria (and style and grammar) |
| Vignette (you wrote this at the beginning of the year. If you threw yours out or didn’t do it, write it now. | 100 words or fewer.  Uses imagery.  Specific and vivid words.  TELLS A STORY!!! | Is a description.  Needs to improve imagery.  Vague words.  Over 100 words. |
| Persuasive entry | Audience is clear. (hostile, wavering, supportive)  Use of appropriate appeals (Ethos, logos, pathos)  Claim is clear.  Organization is effective (compare/contrast, inductive, deductive, chronological) | Non-specific audience.  General or vague support.  Appeals aren’t clear.  Claim is vague.  Organization is not effective or not clear. |
| Teaching entry | Audience is clear. (hostile, wavering, supportive)  Sequence is clear.  Description of steps is clear.  Topic is interesting and not clichéd. | Non-specific audience.  Sequence is not clear.  Steps are poorly described.  Topic is general or clichéd (don’t tell us how to make a PB&J!) |
| Cultural reflection | Culture is clearly identified.  Claim is clear.  Imagery is used.  Word choice is vivid and specific. | It is unclear what culture you are reflecting on.  Your point isn’t clear.  You aren’t very descriptive.  Word choice is vague. |
| Choice Entry#1  Choice Entry #2 | Uses some or all of the following lesson components:  \*Specific acknowledgement of audience.  \*Specific use of INDUCTIVE and/or COMPARE/CONTRAST  \*Clear claim  \*Uses personal information to create a claim. | Uses few or none of the components. |
| Grammar | A variety of sentence structures are used. If there are any errors in standard English conventions, they aren’t distracting. | Your writing is a hot mess. Your reader has difficulty understanding due to HANDWRITING, grammar errors, or sentence construction. |