Unit 1 project: Encyclopedia of an Ordinary William Penn Life

**PUTTING IT TOGETHER.**

**Step 1:** Take all 26 entries from all four lessons. Fill in the attached chart for each entry to help you organize your entries.

**Step 2:** Re-write each entry into a “good copy” form. Include at the top of each entry its title, which lesson it is for, and which component it fulfills

For example:

**A**LL-STAR Soccer

Lesson 1: Original Poem

If you can keep the ball when all about you

Are losing theirs and blaming it on you,

If you can kick a goal when all your teammates doubt you,

But realize you haven’t always been good too;

If you can run laps and not be tired by the run,

Or be sunburned, and but not be rash,

Or be sweaty, but not lose your fun,

And not look too proud, nor talk too much trash:

Then all the soccer field will be yours, and what’s more

You’ll be an ALL-STAR!

**B**eing Spanked as a Child

Lesson 2: Compare/Contrast Factor

*Part-Time Indian*

Child was spanked. According to the authors of *Freakonomics*, this factor doesn’t matter to early childhood test scores. However, I scored well in tests as a child and I was spanked. The discipline didn’t have an impact on me in school other than I knew not to misbehave and to listen to the teacher. I knew that deliberate disobedience at school or home would result in punishment at home. So I didn’t act up and I wasn’t disrespectful in school. I knew my purpose in being in school was to learn. Junior and Rowdy faced different types of discipline if they were punished than just being spanked. Rowdy was routinely abused and he didn’t value school very much. However that was probably more a function of education not being valued in his family than in the physical discipline. This idea would be supported by Dubner and Levitt who believed that the parents’ success in education were most likely to influence the child’s success.

**Step 3:** Put your entries into alphabetical order. If you have to skip a letter for whatever reason, then include that letter in its appropriate spot anyway.

-OVER-

**Step 4:** Combine your entries into an attractive booklet.

Staple the edges into a booklet, but better yet would be putting them into small three-ring binder. Make it look attractive! You can be creative! You can add illustrations if you choose.

If you choose, you could create an electronic version of the booklet instead of a paper copy. Use PowerPoint or Prezi or Smore if you so choose. You can also do it in Google Drive. You must share the document with me and I must see it in order for it to be submitted.

You do not need to turn in the rough drafts. \*See the note for procrastinators at the bottom.

**Step 5:** Turn it in! Attach the scoring guide to the very last page.

**Step 6:** Feel good about accomplishing a well-made project which shows off your writing skills.

A help for those who procrastinate:

* If you didn’t turn in lesson 1, 2, and/or 3 drafts, but you turned in your completed project on time, you can earn 60% for the lesson drafts.
* If you didn’t turn in lesson 1, 2, and/or 3 drafts AND you turned in your completed project within the two week late grace period, you can still earn 50% for the lesson drafts. (projects must be received by Dec 14 (B Day) or Dec 15 (A Day)
* If you lost credit on any of the lesson drafts for not submitting an entry draft (like you didn’t turn in the comparison/contrasts for Lesson 2 and only earned 5/10), if you have them completed correctly in the final project and earn your points back – you would need to turn in the drafts and the draft rubrics in that case. No return of the drafts and the rubrics, no grade change.
  + Turn in the rough drafts and rubrics in a separate group from the final project.

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| Fill in each letter with ONE entry’s title. The title should either start with the letter or have that letter be significant to the title  LABEL WHAT FOUR ENTRIES WILL REFERENCE *PART-TIME INDIAN* | | |
| A | J | S |
| B | K | T |
| C | L | U |
| D | M | V |
| E | N | W |
| F | O | X |
| G | P | Y |
| H | Q | Z |
| I | R |  |